

GOERUDIO: New methodologies for learning. Using Models

10 november 2015

Participants

The seminar has been attended by the following participants:

- 1 school director;
- 35 students from IES Sant Vicent Ferrer
- 3 teachers
- 2 L'alqueria representatives.

Minutes

The seminar has been held in IP "IES Sant Vicent Ferrer" vocational school involved within Goerudio project activities. Its main aim was to promote the results of the project toward a broad sample of stakeholders even overcrossing the number of people directly involved in the production of project outcomes. This purpose has been totally achieved especially thanks to the participation of students and directly involved within the project activities.

The agenda of the seminar foresaw four short introductive speeches, but the core points of the event was the testimonials made by teachers and students with regard to their experience within the project activities. At the end of the seminar students and teachers had the opportunity for interventions and questions.

The seminar was opened by Enrique Cebolla Vives speech (school director). He welcomed the participants and praised Goerudio project for the good results achieved. His speech focused on the contribution given by Goerudio project to the efforts that the school is carrying out for the innovation of teaching methodologies especially in the field of scientific subjects.

Sonsoles Jimenez from L'alqueria highlighted the importance of European projects for schools. As one of the main opportunities for schools, she presented the features of the Erasmus+ programme and encourage students to participate in the different projects open in the hosting school

Students of the IES Sant Vicent Ferrer presented social digital mentors project and show the other students some of the models developed by them and the importance of this way of learning. They spoke about the importance of mentoring and learning interpairs

Rafael Puig Pozo and Reyes Lacer provided an overview of the main stream at national level in the field of education. Theyattended all the workshops with the teachers organised in Spain in the framework of Goerudio project. And, as highlighted during these events, Goerudio has proposed an interesting approach helpful for motivating students to study of scientific subjects that usually are .

